

At St. Aldhelm's Academy we have a clear view that working together positively can make all the difference for everybody to have the best experience. We will strive to meet every student's individual needs and work tirelessly to ensure all our students fulfil their potential both academically and socially.

There are some key areas where we all need to work together which I would like to draw your attention to:

### **Attendance**

By law, all children of compulsory school age must get a proper full-time education. Parents are responsible for making this happen, either by registering the child at school or by making other arrangements which provide an effective education. See the Education Act 1996 Section 7. (DfE – Department for Education)

The academy will:

- Ensure accurate records of attendance and punctuality are kept and reported to parents/carers and liaise where appropriate.
- Work in partnership with students and parents who have attendance and/or punctuality problems.

The parents will:

- Ensure students attend regularly and timely liaising with the appropriate academy staff should there be any concerns.
- Telephone the dedicated attendance line or report absence via Edulink on the first day of an absence before 8:30am.
- Ensure where possible that routine medical appointments are made outside of the academy day.

The student will:

- Attend regularly and be punctual.
- Aim for 100% attendance.
- Raise any concerns that might affect attendance by speaking to staff.

### **Bullying**

Bullying is behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms (for instance, cyber-bullying via text messages or the internet), and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual orientation, or because a child is adopted or has caring responsibilities (DfE)

The academy will:

- Ensure that any issues regarding bullying inside and outside the academy are actively addressed.
- Provide support for those being bullied.

- Sanction those who have bullied others.

The parents will:

- Work with the academy to resolve any bullying issues.
- Monitor their child's use of social network sites to prevent cyber bullying issues.

The students will:

- Talk to members of staff should a problem occur and agree a course of action with their Tutor or Head of Year.
- Treat academy staff and students as they would like to be treated, with respect, and allow others to feel safe in a bully free environment (to include social media).

### **Home/Academy Communication**

Good communication with parents is vital. School should have parents' contact details in case they need to be alerted in an emergency. These should of course be regularly checked and kept up to date and include home, work and mobile numbers where parents/carers have them. (DfE)

The academy will:

- Communicate regularly with parents about academy events (website: [www.staldhelmsacademy.org](http://www.staldhelmsacademy.org)), progress and attainment (annual reports/interim assessments/student specific letters).
- Communicate via Tutor, Head of Year and teaching staff, informing parents of positive progress in addition to asking for support for poor student behaviour.

The parents will:

- Respond to academy communications where necessary.
- Keep the academy informed about any problems which might affect their child's learning and well-being.
- Meet with staff when appropriate.
- Inform the academy should any personal details alter (i.e. telephone number).

The student will:

- Be responsible for taking communications to and from the academy and home.

### **Home Learning**

The academy will:

- Set and mark relevant, regular and challenging home learning.
- Provide a homework club to support students with home learning.

The parents will:

- Take an interest in their child's education by encouraging them to complete their home learning and provide other opportunities for learning.
- Support the work of the academy by ensuring home learning and coursework are completed.
- Contact the appropriate staff should problems arise.

The student will

- record in their planner and complete on time all home learning/coursework set.
- catch up on any work missed.
- seek the help of staff should home learning/coursework be unclear.
- complete work to the best of their ability and meet all deadlines set.

## **Uniform**

School uniforms help to define the ethos of a school and the standards expected. They help give students pride in their school and allow the community to reflect on the young peoples' own expectations and standards. (DfE)

The academy will:

- Instruct a student to go home briefly to remedy a breach of the academy's rules on appearance or uniform.
- Employ a variety of sanctions if issues are not addressed.

The parents will:

- ensure that their child attends the academy following the correct uniform policy.
- contact the Tutor or Head of Year if problems occur with one or more aspects of uniform.

The student will:

- Wear all parts of the academy uniform correctly with pride.
- Accept sanctions employed by the academy, returning to school promptly if sent home, wearing correct uniform.



## Home Partnership Agreement

2024-2025

Please read the summarised points below which are explained in detail in the Home Partnership Agreement document and complete the form below.

### Student/Parent/Principal Agreement

Student Name .....

As a student at St Aldhelm's Academy I agree to:

1. Taking responsibility for my own learning.
2. Come to the Academy fully prepared with the correct uniform and equipment every day.
3. Be punctual and aiming for 100% attendance.
4. Follow the classroom rules and expectations.
5. Listen to other students and to my teachers and allow everyone to learn.
6. Treat others in the way I would want to be treated.
7. Complete all my work to the best of my ability.
8. Keep my mobile phone in my bag and switched off at ALL times.
9. Finish all of my class work and homework within the deadline.
10. Care for my Academy, its property and other peoples' property.
11. Be proud of my Academy and not do anything in or outside of the Academy to give it a bad reputation.

Signature ..... (Student)                      Date .....

Signature ..... (Parent/Carer)

Signature.....Mr Joyner..... (Vice Principal)