

Behaviour Updates

For 2020-2021

Here are behaviour updates for September 2020.

Behaviour System	Update	Staff responsible
On-Calls	<p>Teachers to use the information team template in place.</p> <p>On call timetable in place with all key staff allocated slots on timetable. Radios in place.</p> <p>Hot Spot timetable to be in place.</p> <p>Text messages sent home informing parents of on call and detention.</p> <p>De-escalation form to be used to support this process at all times.</p>	<p>Teachers</p> <p>ACA, RBT</p> <p>NML</p> <p>Information Team</p> <p>ALL staff</p>
Buddy Rooms	<p>Students will be placed in same year group lessons</p> <p>If students refuse to work in buddy room provided they will sit with a member of SLT on SLT Rota this would count as another on call in the day.</p> <p>Similar work will be in place in each room to complete.</p> <p>After hours learning policy in place for refusal of buddy rooms or multiple on calls in one day.</p> <p>Workspace for student to be set up in each classroom at the back of the room if possible.</p> <p>De-Escalation form to be used at all times in classrooms.</p>	<p>ON Call Staff</p> <p>JMC/NML</p> <p>CL's</p> <p>NML</p> <p>Teachers</p> <p>ALL staff</p>
Safe Space Cards	<p>These will not be able to run as the staff may be teaching other students from different year groups. These will start up again as guidance changes.</p>	<p>NML and HOY's</p>

<p style="text-align: center;">Detentions</p>	<p>To run at breaktime as normal.</p> <p>To be included in the duty rota as needed for each breaktime.</p> <p>Year group detentions in place in year group areas.</p> <p>Wednesday after school DT to stay in place as normal: MG1- Year 7 HU1 – Year 8 MU1 – Year 9 BU1 – Year 10 SC1 – Year 11</p> <p>Friday SLT DT's in place in Dance Studio/sports hall. Site team set up for Friday morning with chairs.</p>	<p>Information Team</p> <p>ACA</p> <p>Duty staff</p> <p>HOY's/NML/JMC</p> <p>SLT</p> <p>DSL</p>
<p style="text-align: center;">Report Cards</p>	<p>Report cards in place as normal at all levels.</p> <p>Signatures to be done in teachers own pen.</p> <p>CL Report Card Tutor Report HOY Report ELT Report SLT Report Principal Report</p>	<p>Tutors, HOY's and SLT</p> <p>Teachers</p>
<p style="text-align: center;">Behave and Learn</p>	<p>At least 2 meters apart in new room in HU space</p> <p>Each year group allocated a specific day on a rolling rotation for example: Monday – Year 7 Tuesday – Year 8 Wednesday – Year 9 Thursday – Year 10 Friday – Year 11</p> <p>Next week: Monday – Year 11 Tuesday – Year 7 Wednesday – Year 8 Thursday – Year 9 Friday – Year 10</p> <p>If continue with further on calls during the week they will enter New-After Hours Learning policy.</p>	<p>JMN</p> <p>JMN</p> <p>NML</p>

Behaviour Scenarios:

Scenario 1:

If a student is on called from a lesson having gone through the warning system they will be met at the room by a member of staff who is on call and taken to a separate room (still within the same year group bubble) and placed in the room to continue working. This is called the Buddy room.

Scenario 2:

If a student is on called twice in a day due to behaviour they will be placed in a buddy room for each on-call and attend a day in behave and learn the following week. This will then lead to a tutor report being put in place for a week to monitor the progress and prevent further disruption to lessons.

Scenario 3:

If a student is on called twice in a day and during the second on call they are disruptive in the buddy room this will be counted as another on call. The student has now caused persistent disruption to multiple lessons during the day and will be given a day in behave and learn and parents contacted to return home at that stage and return to the academy for after-hours learning the same day from 3-5pm. Students will also be provided with a Head of Year report to complete for the next week. If this improves they will complete a tutor report the following week. If behaviour escalates the report will increase to SLT report.

Scenario 4:

If a student has had multiple on calls in a week and already booked into behave and learn for the following week they will return home and complete after hours learning for a decided amount of days based on the behaviour. This can range from 1-10 days. This will result in an ELT/SLT report for the next week and reviewed each week. This will result in an SLT report to JMC/NML or Principal report.

Scenario 5:

If a student is on called from a lesson and refuses to attend a buddy-room the on -call member of staff will inform an SLT member on duty and they will remain with the SLT member for the rest of the lesson. If this persists throughout the day they will be placed in behave and learn.